

Scope and Sequence

Say hello!
page 2

Character introductions
Hello, friends song

I'm ...
Hello!

Welcome
page 4

Colours
Numbers 1–20
Family

What colour is it? It's red.
How old are you? I'm six.
Who's this? This is my mum.

Relationship skills:
Welcoming new friends
Hello. I'm ... What's your name?



	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
<div>1</div> <div>At school</div> <div>page 8</div> <div></div>	<div>Classroom</div> <div>Classroom objects</div> <div>Adjectives</div>	<div>What's this? It's a ruler.</div> <div>My desk is big.</div> <div>Your rubbers are small.</div>	<div>Self-awareness:</div> <div>Identifying my emotions 1</div> <div>happy, sad, scared</div> <div>Story: Let's play!</div>	<div>Social Science:</div> <div>My school day</div> <div>lesson, lunchtime, playtime</div>
	<div>Project</div> <div>Draw your classroom!</div> <div>>> page 88</div>	<div>Self-management skills:</div> <div>getting ready for project work</div> <div>I'm ready!</div>	<div>Online module-Phonics</div> <div>Words with a, p, s and t</div>	
<div>2</div> <div>My things</div> <div>page 18</div> <div></div>	<div>Toys 1</div> <div>Toys 2</div> <div>Personal possessions 1</div>	<div>I've got a teddy bear.</div> <div>I haven't got a train.</div> <div>We've got an action figure.</div> <div>We haven't got a ball.</div> <div>Have you got a watch?</div> <div>Yes, I have. / No, I haven't.</div>	<div>Self-management:</div> <div>Managing my emotions</div> <div>angry</div> <div>Close your eyes. Count to ten.</div> <div>Story: It's my robot!</div>	<div>Technology:</div> <div>Toys and materials</div> <div>hard, soft</div>
	<div>Project</div> <div>My things poster</div> <div>>> page 89</div>	<div>Presentation skills:</div> <div>presenting your project</div> <div>Hi! My name's ... This is my ... I've got ...</div>	<div>Online module-Phonics</div> <div>Words with d, i, m and n</div>	
<div>3</div> <div>Body and face</div> <div>page 28</div> <div></div>	<div>Parts of the body 1</div> <div>Parts of the body 2</div> <div>Actions</div>	<div>She's got two eyes.</div> <div>He hasn't got brown hair.</div> <div>Listen!</div> <div>Don't listen!</div> <div>Stand up!</div> <div>Don't sit down!</div>	<div>Self-awareness:</div> <div>Expressing my emotions</div> <div>cry, hide, smile</div> <div>Story: Monster eyes</div>	<div>Science:</div> <div>Our five senses</div> <div>hear, see, smell, taste, touch</div>
	<div>Project</div> <div>Design a monster</div> <div>>> page 90</div>	<div>Self-management skills:</div> <div>good project behaviour</div> <div>Listen! Open/Close your books.</div> <div>Sit down! Stand up!</div>	<div>Online module-Phonics</div> <div>Words with c, g and o</div>	
<div>4</div> <div>Cool animals</div> <div>page 38</div> <div></div>	<div>Pets</div> <div>Animals 1</div> <div>Animals 2</div>	<div>Is it a snake? Yes, it is.</div> <div>Is it green? No, it isn't.</div> <div>What are they? They're birds.</div> <div>Are they red? No, they aren't.</div> <div>Are they grey? Yes, they are.</div>	<div>Self-awareness:</div> <div>Identifying my emotions 2</div> <div>excited, worried</div> <div>Story: Good dog!</div>	<div>Life Science:</div> <div>Baby animals</div> <div>chick, kitten, puppy</div>
	<div>Project</div> <div>My animal poster</div> <div>>> page 91</div>	<div>Presentation skills:</div> <div>good presenter behaviour</div> <div>I stand up, I speak up.</div>	<div>Online module-Phonics</div> <div>Words with ck, e and k</div>	

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
<div>5</div> <div>Good food</div> <div>page 48</div> <div></div>	<div>Food 1</div> <div>Food 2</div> <div>Food 3</div>	<div>I like pears and cheese.</div> <div>I like pears, too.</div> <div>I don't like carrots.</div> <div>Do you like cheese? Yes, I do.</div> <div>Do you like beans? No, I don't.</div>	<div>Social-awareness:</div> <div>Being nice to others</div> <div>lonely, nice</div> <div>Are you OK? Can we help?</div> <div>Story: Let's have lunch!</div>	<div>Science:</div> <div>Food groups</div> <div>carbohydrates, dairy, protein</div>
	<div>Project</div> <div>My lunch plate</div> <div>>> page 92</div>	<div>Presentation skills:</div> <div>good listener behaviour 1</div> <div>Well done! I clap my hands. I listen.</div>	<div>Online module-Phonics</div> <div>Words with b, h, r and u</div>	
<div>6</div> <div>My free time</div> <div>page 58</div> <div></div>	<div>Free-time activities</div> <div>Activities 1</div> <div>Activities 2</div>	<div>I can read.</div> <div>I can't sing.</div> <div>She can hop.</div> <div>He can't dance.</div> <div>Can you dance? Yes, I can.</div> <div>Can she dance? Yes, she can.</div> <div>Can he dance? No, he can't.</div>	<div>Self-management:</div> <div>Persistence</div> <div>I can do it! I can't do it.</div> <div>I keep trying.</div> <div>Story: Let's ride a bike!</div>	<div>Science:</div> <div>My body can move!</div> <div>joints, move, muscles</div>
	<div>Project</div> <div>'About me' poster</div> <div>>> page 93</div>	<div>Self-management skills:</div> <div>asking for help</div> <div>Can you help me? How do you spell ... ? Thank you!</div>	<div>Online module-Phonics</div> <div>Words with f, ff, l and ll</div>	
<div>7</div> <div>My house</div> <div>page 68</div> <div></div>	<div>Home</div> <div>Rooms and furniture</div> <div>Household items</div>	<div>in, on, next to, under</div> <div>Where's the rug?</div> <div>It's in the living room.</div> <div>It's under the chair.</div> <div>There's a table.</div> <div>There are two chairs.</div>	<div>Responsible decision-making:</div> <div>Making decisions</div> <div>I need ... I don't need ...</div> <div>It's messy/tidy.</div> <div>Story: Let's tidy up!</div>	<div>Design:</div> <div>Amazing houses</div> <div>diamond, hexagon, oval, rectangle</div>
	<div>Project</div> <div>My dream bedroom</div> <div>>> page 94</div>	<div>Presentation skills:</div> <div>good listener behaviour 2</div> <div>Can you repeat, please? Put your hand up.</div>	<div>Online module-Phonics</div> <div>Words with j, ss, v and w</div>	
<div>8</div> <div>Cool clothes</div> <div>page 78</div> <div></div>	<div>Clothes 1</div> <div>Clothes 2</div> <div>Personal possessions 2</div>	<div>I'm wearing trainers.</div> <div>I'm not wearing a cap.</div> <div>Are you wearing shorts?</div> <div>Yes, I am. / No, I'm not.</div> <div>This is my bag.</div> <div>These are my books.</div>	<div>Self-awareness:</div> <div>Feeling better</div> <div>I need my favourite toy / a hug.</div> <div>Let's hold hands / play.</div> <div>Story: The lucky cap</div>	<div>Technology:</div> <div>Clothes and materials</div> <div>cotton, plant, sheep, wool</div>
	<div>Project</div> <div>My clothes poster</div> <div>>> page 95</div>	<div>Self-management skills:</div> <div>planning your work</div> <div>Think and plan. Check my work.</div>	<div>Online module-Phonics</div> <div>Words with qu, x, y, z and zz</div>	